Texas Education Agency | Performance Reporting

2011

2010

Writing

75%

80%

80%

District Name: DUBLIN ISD

Academic Excellence Indicator System
Campus Name: DUBLIN EL

2010-11 Campus Performance
Campus Performance

Section I Total Students: 371 Grade Span: EE - 02 School Type: Elementar

This school is	paired v	with 072	2902102, DC		ERMEDIAI							_			
		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEF
TAKS Met 2011 Grade 3 (Engli															
Reading	2011 2010	90% 92%	77% 80%	- -	77% 80%	*	71% 74%	83% 92%	*	*	*	*	* 78%	72% 76%	649 739
Mathematics	2011 2010	88% 87%	63% 61%	- -	63% 61%	*	51% 51%	76% 81%	*	*	*	*	* 89%	56% 53%	429 509
All Tests	2011 2010	83% 84%	59% 59%	- -	59% 59%	*	45% 47%	74% 81%	*	*	*	*	* 78%	52% 50%	399 489
FAKS Met 2011 Grade 4 (Engli															
Reading	2011 2010	86% 86%	73% 76%	- -	73% 76%	*	68% 75%	85% 78%	*	*	*	*	80%	69% 68%	48% 59%
Mathematics	2011 2010	89% 89%	53% 79%	- -	53% 79%	*	39% 77%	79% 82%	*	*	*	*	60%	47% 73%	19% 59%
Writing	2011 2010	91% 92%	77% 83%	- -	77% 83%	*	69% 84%	91% 83%	*	*	*	*	80%	72% 79%	40% 71%
All Tests	2011 2010	78% 78%	43% 65%	-	43% 65%	*	31% 61%	67% 68%	*	*	*	*	40%	36% 56%	10% 29%
TAKS Met 2011 Grade 5 (Engli				nly											
Reading	2011 2010	87% 86%	85% 72%	- -	85% 72%	*	81% 62%	89% 79%	*	*	*	*	* 86%	79% 68%	56% 38%
Mathematics	2011 2011 2010	86% 86%	78% 64%	- -	78% 64%	*	75% 51%	80% 73%	*	*	*	*	* 71%	71% 61%	56% 25%
Science	2010 2011 2010	86% 87%	78% 67%	- -	78% 67%	*	71% 48%	84% 81%	*	*	*	*	* 86%	71% 59%	56%
All Tests	2011	76%	68%	_	68%	*	62%	74%	*	*	*	*	*	59%	25% 44%
TAKS Met 2011				s Tested	56% l)	•	38%	67%	r				75%	49%	25%
(Standard Acco	2011	90%	82%	_	80%	*	75%	87%	*	*	*	*	70%	76%	58%
Mathematics	2010	90%	85% 76%	-	79% 67%	*	74% 57%	84% 81%	*	n/a *	n/a *	n/a *	70%	74% 62%	66% 37%
	2010	84%	75%	-	72%	*	64%	81%	*	n/a	n/a	n/a	70%	65%	52%
Writing	2011 2010	92% 93%	83% 89%	-	77% 83%	*	69% 82%	91% 84%	*	* n/a	n/a	n/a	80%	72% 79%	40% 71%
Science	2011 2010	83% 82%	74% 68%	-	78% 67%	*	71% 49%	84% 82%	*	* n/a	* n/a	* n/a	* 86%	71% 59%	56% 25%
All Tests	2011 2010	76% 76%	64% 64%	-	58% 62%	*	47% 52%	73% 74%	*	* n/a	* n/a	* n/a	40% 67%	51% 54%	30% 41%
TAKS Commended	d Perform	ance (St	ım of All G	rades Te	ested)										
Reading/ELA	2011 2010	33% 32%	22% 23%	-	22% 23%	*	15% 9%	33% 39%	* 17%	*	*	*	20% 20%	16% 17%	9% 9%
Mathematics	2011 2010	29% 28%	16% 16%	-	12% 15%	*	8% 9%	18% 21%	* < 1%	*	*	*	< 1% 25%	7% 10%	3% 6%
Writing	2011 2010	31% 32%	12% 26%	- -	5% 8%	*	3% 6%	9% 8%	*	*	*	*	< 1% *	3% 7%	< 1% < 1%
Science	2011 2010	30% 28%	18% 17%	-	20% 26%	*	6% 11%	38% 38%	*	*	*	*	* 57%	12% 21%	< 1% 25%
All Tests	2011 2010	16% 15%	6% 6%	- -	4% 5%	*	1% 1%	9% 8%	* < 1%	*	*	*	< 1% 14%	1% 2%	1% 1%
TAKS-M Met 201	ll Standa:	rd (Sum	of All Gra	des Test	ed)										
Reading/ELA	2011 2010	86% 85%	85% 85%	- -	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2011 2010	77% 75%	82% 62%	-	*	*	*	*	*	*	*	*	*	*	*

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All Tests	2011		71% 47%	-	*	*	*	*	*	*	*	*	*	*	*
2011 TAKS Par															
Tested		98.6%	99.2%	_	100.0%	*	100.0%	100.0%	_	_	_	*	100.0%	100.0%	100.0
By Test Vers	i on														
TAKS (1 or		91.0%	93.7%	_	97.4%	*	96.6%	98.3%	_			*	20.0%	96.8%	94.3
Not on TAKS		7.6%	5.5%	_	2.6%	*	3.4%	1.7%	_	_	_	*	80.0%	3.2%	5.7
TAKS(Acc)		2.4%	3.0%	_	1.3%	*	1.1%	1.7%	_	_	_	*	40.0%	1.4%	2.9
	-	3.1%	1.5%	_	1.3%	*	2.3%	0.0%	_	_	_	*	40.0%	1.8%	2.9
TAKS-M Onl				_		*			_	_	_	*			
TAKS-Alt C		0.9%	0.6%		0.0%	*	0.0%	0.0%	_	-	-		0.0%	0.0%	0.0
Combinatio	n	1.3%	0.4%	-	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0
By Acct Stat	us														
Acct System	ı	94.0%	95.2%	_	96.4%	*	93.8%	100.0%	-	-	-	*	100.0%	97.2%	95.7
Non-Acct Sy	stem	4.6%	4.0%	_	3.6%	*	6.2%	0.0%	-	-	-	*	0.0%	2.8%	4.3
Mobile		4.6%	4.0%	_	3.6%	*	6.2%	0.0%	-	-	-	*	0.0%	2.8%	4.3
Non-Acct T	est.	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0
Not Tested		1.4%	0.8%	_	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0
Absent		0.1%	0.0%	_	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0
LEP Exempt		0.9%	0.6%	_	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0
Other		0.4%	0.1%	_	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0
Total Count		3,231,780	799	-	303	3	177	121	0	0	0	2	10	218	7
2010 TAKS Par	ticipa	tion (Grade	s 3-11)												
Tested		98.6%	99.4%	-	99.1%	*	98.8%	99.3%	100.0%	-	-	*	100.0%	98.7%	95.9
By Test Vers	ion														
TAKS (1 or		90.8%	92.2%	_	94.8%	*	95.6%	96.6%	83.3%	_	_	*	39.1%	94.0%	91.9
Not on TAKS		7.8%	7.2%	_	4.3%	*	3.1%	2.7%	16.7%	_	_	*	60.9%	4.7%	4.1
		2.3%	4.3%	_	1.9%	*	1.3%	2.7%	16.7%	_	_	*	26.1%	1.3%	2.7
TAKS(Acc)			1.3%	_		*	1.3%	0.7%		_	_	*		1.7%	
TAKS-M Onl		3.3%	1.3%	_	1.2%	*	0.0%	0.7%	0.0%	_	_	*	17.4% 17.4%	1.7%	1.4
TAKS-Alt C		0.8%		_	1.2%	*			0.0%	_	_	*			
Combinatio	n	1.3%	0.6%	_	0.0%	^	0.0%	0.0%	0.0%	_	_	^	0.0%	0.0%	0.0
By Acct Stat	us														
Acct System	ı	90.0%	92.2%	-	91.0%	*	93.8%	89.9%	100.0%	-	-	*	52.2%	92.2%	94.6
Non-Acct Sy	rstem	8.6%	7.2%	-	8.0%	*	5.0%	9.5%	0.0%	-	-	*	47.8%	6.5%	1.4
Mobile		4.4%	4.9%	-	5.6%	*	3.1%	8.8%	0.0%	-	-	*	13.0%	3.0%	0.0
Non-Acct T	est.	4.2%	2.3%	-	2.5%	*	1.9%	0.7%	0.0%	-	-	*	34.8%	3.4%	1.4
Not Tested		1.4%	0.6%	_	0.9%	*	1.3%	0.7%	0.0%	_	_	*	0.0%	1.3%	4.1
Absent		0.1%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	_	_	*	0.0%	0.0%	0.0
LEP Exempt		0.9%	0.5%	_	0.6%	*	1.3%	0.0%	0.0%	_	_	*	0.0%	0.9%	2.7
Other		0.4%	0.1%	-	0.3%	*	0.0%	0.7%	0.0%	-	-	*	0.0%	0.4%	1.4
Total Count		3,175,337	816	_	324	2	160	148	6	0	0	4	23	232	7
English Langu	age Le	arners Bros	ress India	astor											
2010-11	uge ne	80%	70%	_	76%	*	76%	*	*	*	*	*	*	75%	63%
2009-10		79%	77%	_	*	*	*	*	*	*	*	*	*	*	*
Attendance Ra	0														
2009-10	ice w	05 50	96.2%	_	06.08	*	06.48	05 50	_	_	_	*	05.3%	05.0%	06.0
2009-10		95.5% 95.6%	96.2% 96.4%	_	96.0% 96.5%	*	96.4% 96.7%	95.5% 96.4%	_	n/a	n/a	n/a	95.3% 95.1%	95.9% 96.4%	96.9 96.9
				T E	XAS EI	DUCAI	rion .	AGENC	Y			Sec	tion II		
District	Name:	DUBLIN ISD		A	cademic Exc	cellence	Indicato	r System			To	tal Stud	ents:	371	
Campus Na		DUBLIN EL					us Profil						: EE - 02		
Campus #:		072902101				-							e: Elemen	tary	

STUDENT INFORMATION					
	Car	mpus	Campus		
	Count	Percent	Group	District	State
Total Students:	371	100.0%	-	1,254	4,912,385
Students By Grade: Early Childhood Education	3	0.8%	-	0.2%	0.3%
Pre-Kindergarten	68	18.3%	-	5.4%	4.5%
Kindergarten	100	27.0%	-	8.0%	7.6%
Grade 1	99	26.7%	-	7.9%	7.9%
Grade 2	101	27.2%	-	8.1%	7.7%
Grade 3	0	0.0%	_	7.8%	7.6%
Grade 4	0	0.0%	-	8.1%	7.6%
Grade 5	0	0.0%	-	8.5%	7.6%
Grade 6	0	0.0%	_	7.6%	7.4%
Grade 7	0	0.0%	-	7.0%	7.3%
Grade 8	0	0.0%	-	7.3%	7.2%
Grade 9	0	0.0%	_	6.7%	7.9%
Grade 10	0	0.0%	_	6.2%	7.0%
Grade 11	0	0.0%	-	6.2%	6.4%
Grade 12	0	0.0%	-	5.0%	5.9%
Ethnic Distribution: African American	3	0.8%	_	0.7%	12.9%
Hispanic	211	56.9%	-	53.9%	50.3%
White	148	39.9%	_	44.3%	31.2%
American Indian	1	0.3%	_	0.1%	0.5%
Asian	0	0.0%	_	0.0%	3.4%
Pacific Islander	0	0.0%	-	0.0%	0.1%
Two or More Races	8	2.2%	-	1.0%	1.6%
Economically Disadvantaged	296	79.8%	-	68.8%	59.2%
Limited English Proficient (LEP)	135	36.4%	_	18.8%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.2%	-	1.4%	1.9%

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At-Risk Mobility (2009-10) Number of Students p	243 42 14.7	65.5% 17.4% n/a	\$	_=		59.2% 14.4% 12.5	46.3% 18.2% 14.7			
		Non-	-Special Edu	cation F	ates		-Special Educ	ation Rates		
Retention Rates by G	Grade:	Campus	Campus Group	Distri	ct State	Campus	Campus Group	District	State	
Kindergart	en	1.1%	_	1.1%	2.3%	16.7%	_	16.7%	10.7%	
Grade 1		4.0%	-	4.0%	4.7%	28.6%	-	28.6%	8.9%	
Grade 2		2.0%	-	2.0%	2.8%	0.0%	-	0.0%	4.1%	
Grade 3 Grade 4		_	_	2.2%	2.0% 1.1%	_	-	0.0% 0.0%	1.8% 0.9%	
Grade 5		-	-	2.1%		-	-	0.0%	1.3%	
Grade 6 Grade 7		- -	-	0.0%		-	-	0.0%	1.2%	
Grade 8		-	-	0.0% 2.7%		-	-	0.0% 0.0%	1.4% 2.1%	
CLASS SIZE INFORMATI	CON er responsibility records	.)								
Class Size Average	es by Grade and Subject:		Campus		Campus Group		District		State	
Elementary	: Kindergarten		21.8		_		21.8		19.0	
	Grade 1		16.5		-		16.5		18.9	
	Grade 2 Grade 3		16.8		-		16.8 19.6		18.8 18.8	
	Grade 4		_		_		20.4		19.0	
	Grade 5		-		_		21.2		21.4	
	Grade 6		- ?		-		15.4		20.7	
	Mixed Grades		?		-		?		23.9	
Secondary:	English/Language Arts		_		-		14.8 15.1		17.3 19.0	
	Foreign Languages Mathematics		-				15.1		19.0 17.9	
	Science		-		-		15.6		19.0	
	Social Studies		-		-		16.3		19.6	
STAFF INFORMATION			Campus		Campus	3				
		Count	Percer	nt	Group	p D	istrict	St	ate	
Total Staff:		40.7	100.09	š	_		100.0%	100	.0%	
Professional S		29.7 25.2	73.09		_		57.9%		.4%	
Teachers	onal Support	4.0	62.09 9.89				47.5% 6.1%		.5%	
	Admin. (School Leader.)	0.5	1.29		-		3.3%		.8%	
Educational Ai	.des:	11.0	27.09	š	-		16.1%	9	.5%	
Total Minority	Staff:	5.0	12.39	\$	-		19.9%	44	.0%	
Teachers By Et	hnicity and Sex:									
African	American	0.0	0.09		-		1.0%		.3%	
Hispanio		3.0	11.99		_		8.7%		.7%	
White Americar	Indian	22.2	88.19		_		89.3% 0.0%		.9% .4%	
Asian		0.0	0.09		_		0.0%	1	.3%	
	Islander More Races	0.0	0.09		_		0.0%		.1%	
IWO OF P	ore Races	0.0	0.09	5	_		1.0%	1	.3%	
Males		1.0	4.09		-		21.1%		.2%	
Females		24.2	96.09	•	_		78.9%	70	.8%	
	ears of Experience:	1.0	4.09				3.0%		.0%	
	ng Teachers Es Experience	6.0	23.89		-		3.0% 27.7%		.0%	
	ars Experience	5.6	22.29		_		26.0%		.1%	
	ears Experience	6.6	26.39		-		26.3%		.0%	
0ver 20	Years Experience	6.0	23.89	5	-		17.0%	17	.9%	
					Campus					
			Campı	ıs	Group	Ď	District	St	ate	
	Experience of Teachers: Experience of Teachers w	ith District:		3 yrs. 0 yrs.		yrs.	11.6 yrs. 7.7 yrs.		1.4 yrs. 7.7 yrs.	
	er Salary by Years of Exp			,,_,,		,	125.		, 220.	
(regular dutie		CT TCHCE.								
Beginnir	ng Teachers		\$36,22		-	-	\$32,220		,272	
	rs Experience ars Experience		\$32,42 \$39,52			-	\$32,460 \$38,816		,013	
	ars Experience ears Experience		\$39,52			-	\$45,422		,604 ,476	
	Years Experience		\$50,43		-	-	\$50,211		,691	
Average Actual	. Salaries (regular dutie	s only):								
Teachers	3	4.	\$41,53		-	-	\$40,530		,638	
	onal Support Administration (School Le	aderchin)	\$48,49			-	\$53,332		,045	
_		_	\$50,25		-	_	\$66,557	\$ 70	,819	
Contracted Ins	structional Staff (not in	cl. above):	0.	. 0		-	0.0	2,18	0.4	
ACTUAL OPERATING EXE	PENDITURE INFORMATION			Ca	ampus			Ca	mpus Group	
(2009-10)		General Fund	Percent	Per Student	_	Percent		All Funds	Percent	Per Student
D. D. wald										
By Function: Total Operating E	Expenditures	\$1,800,997	100 0%	\$4,777	\$2,008,301	100 0%	\$5,327			_
Instruction (11	.,95)	\$1,495,065	83.0%		\$1,687,385	84.0%	\$4,476			-
	Related Services (12,13)	\$74,399	4.1%	\$197	\$89,383	4.5%	\$237			-
	Leadership (21)	\$0	0.0%	\$0 \$440	\$0	0.0%	\$0 \$440			-
School Leadersh	11P (23)	\$165,873	9.2%	\$440	\$165,873	8.3%	\$440			-

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Support Services-Student (31,32,33)	\$65,660	3.6%	\$174	\$65,660	3.3%	\$174	_	-	-
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
By Program:									
Total Operating Expenditures	\$1,800,997	100.0%	\$4,777	\$2,008,235	100.0%	\$5,327	_	-	-
Bilingual/ESL Education (25)	\$247,511	13.7%	\$657	\$263,343	13.1%	\$699	_	-	-
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	_	-	-
Accelerated Education (24,30)	\$532,292	29.6%	\$1,412	\$710,382	35.4%	\$1,884	-	-	-
Gifted & Talented Education (21)	\$23,447	1.3%	\$62	\$23,447	1.2%	\$62	-	-	-
Regular Education (11)	\$942,724	52.3%	\$2,501	\$956,040	47.6%	\$2,536	-	-	-
Special Education (23)	\$55,023	3.1%	\$146	\$55,023	2.7%	\$146	-	-	-
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	Ca	mpus	Campus		
	Count	Percent	Group	District	State
Student Enrollment by Program:					
Bilingual/ESL Education	133	35.8%	-	18.5%	16.2%
Career & Technical Education	0	0.0%	-	22.6%	21.0%
Gifted & Talented Education	12	3.2%	-	11.2%	7.7%
Special Education	16	4.3%	-	6.4%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	11.9%	-	4.3%	5.5%
Career & Technical Education	0.0	0.0%	-	3.7%	4.0%
Compensatory Education	0.0	0.0%	-	1.0%	2.9%
Gifted & Talented Education	0.2	0.8%	_	1.0%	1.9%
Regular Education	20.1	79.4%	-	83.3%	73.4%
Special Education	2.0	7.9%	-	6.8%	9.1%
Other	0.0	0.0%	-	0.0%	3.2%

^{&#}x27;@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

Link to 2009-10 ABIS Report

Performance Reporting | TEA Home

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